



quality assessment...

**is fair, transparent, meaningful
& responsive to all learners**



quality assessment...

**focuses on all three components
of the curriculum model –
know – do – understand**



quality assessment...

**provides ongoing, descriptive
feedback to students**



quality assessment...

**is ongoing, timely, specific, &
embedded in day-to-day
instruction**



quality assessment...

**provides varied & multiple
opportunities for learners to
demonstrate their learning**



quality assessment...

**documents student learning over time -
creating a profile of his/her strengths &
areas of growth/further development**



quality assessment...

**is through multiple means
& varied strategies**



quality assessment...

**makes the students'
learning visible &
celebrates successes**



quality assessment...

provides **new** learning goals and
targets & describes ways to support
the student's learning



quality assessment...

**involves the students in
their learning**



quality assessment...

**engages students in self-
assessment & goal setting
for next steps in learning**



quality assessment...

**allows for a collection of student
work to be gathered over time
= full profile of the learner**



quality assessment...

**communicates clearly to the learner
& the parent(s):**

**📌 where they are, what they are working towards
& how learning can be supported**