

POPEY District Partner Roles and Responsibilities

The Provincial Outreach Program for the Early Years (POPEY) thanks you for your willingness to be a District Partner.

Below describes the role, responsibilities, and characteristics of a District Partner.

Role & Responsibilities

- ✓ Act as a liaison between POPEY and your district to facilitate the sharing of early literacy intervention strategies, resources, information, and support possibilities for primary educators.
- ✓ Share the available POPEY resources and support with primary educators in your district
- ✓ Help to coordinate [Professional Learning opportunities](#).
- ✓ Share resources, successes, and the needs of your district with POPEY.

Characteristics of a POPEY District Partner

Ideally, the District Partner for POPEY will be a committed and passionate educator with experience in the area of primary literacy education, inclusion and supporting diverse learners.

A District Partner may be a teacher, consultant, coordinator, or director – all of whom are supporting literacy initiatives in the primary grades.

What might a District Partner do?

Each district has different service delivery models, processes and policies for providing support for educators of K-3 students, particularly diverse or struggling learners. Your opportunities for engagement as a POPEY District Partner may differ from others due to the varied size and structure of the districts across the province. We know that most likely you will not receive additional time from your district to be a POPEY District Partner.

We suggest you peruse the [Opportunities for Engagement](#) document and in collaboration with your district team and POPEY, consider which of these suggested possibilities might best meet the needs of your district's educators and students. We thank you in advance for your efforts and commitment to building capacity and appreciate your willingness to share your expertise provincially.