

## Assessment and Reporting

A process that makes use of the *curriculum and proficiency scale*:

1. Identify learning standards for students to explore (curricular competency and content)
2. Develop learning goals in teacher and student-friendly language
3. Develop a plan for teaching
4. Students participate in learning opportunities and experiences that provide them a variety of ways to demonstrate their learning
5. Collect, document, and reflect on evidence of learning
6. Provide students with ongoing descriptive feedback
7. Make recommendations to support their next steps in learning
8. Provide students with opportunities to self-reflect