

The Foundations of Literacy Learning Series Part Two: Phonemic Awareness

Wednesday, September 21st

3:15 – 4:15pm

Presenters:
 Lisa Thomas & Jen Kelly

Outcomes for Today



- ★ defining phonemic awareness and its scope and sequence
 - ★ mini-lessons, activities, and routines...
- to **explicitly** and **systematically support** our students as they learn to isolate, manipulate, blend and segment the **sounds** in spoken and written words

Next in our series...
September 28th – Phonics

The Building Blocks of Literacy Learning

The goal is for students to...



- be **enthusiastic explorers** of words:
 - ★ puzzle out letter-sound relationships
 - ★ see **patterns**
 - ★ take words **apart**
 - ★ **investigate** meanings
- **connect** to words in an active way
- **expand** their reading and writing powers

Students learn **HOW TO LEARN** aspects of words, and develop efficient and powerful word-solving strategies

How does one learn?



- * observation of someone skilled modelling/demonstrating
- * direct instruction
- * gradual release of responsibility
- * practice / repetition
- * time / opportunity
- * encouragement / feedback
- * safety to take risks and try new things
- * relationships, motivation, engagement...

Learning is:

- * social
- * constructive
- * experiential
- * inquiry-based

With this in mind, how can we create the learning experiences our students need to build their foundational literacy skills?

