

Fostering Curiosity Through Conversation in Your K-3 Classroom

Presenters:
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Wednesday, February 22nd

3:15 – 4:15pm

*Workshop resources available at padlet.com/POPEY

Today we are exploring...

Strategies, resources, and ideas to incorporate curiosity through intentional conversations and dialogue in K-3 literacy activities



What role does curiosity play in learning?

The **'wonder'** aspect of curiosity – the why and the how quest for understanding rather than fact finding

A **goal of curiosity** is to prepare the mind for learning. It prepares us to be ready to decide which information we want/need to attend to in situations.



Asking an **engaging question** can create a more long-lasting value (desire) for learning novel information.

For example – "What do you think happens when...?"

Children have a natural motivation to explore the world, but we can encourage a more important motivator to explore the mind.

Turn and Talk

Preparation for whole class discussion

- * Students have the time to process, try-out, and strength their thinking
- * Can be pre-planned when you have a pre-determined question to ask the class that may require time to process a response
- * Can be Spontaneous when too many voices are silent OR when too many voices are clamouring to be heard at once

Requires all children to get their thinking out, as they have an immediate responsibility to their partner.

Hands Down Conversations

- * A short history of hand raising (IRE):
 - Initiate (Teacher)
 - Respond (Student)
 - Evaluate (Teacher) right or wrong



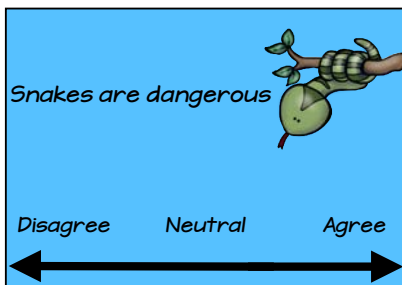
Socioeconomic level and achievement level is predictive of participation in classroom conversation

QUESTION: How can we ensure students feel free to join conversations?

Hands Down Conversations

* What is it?

1. No hand raising. Listen for a place to slide your voice into the conversation.
2. One voice at a time (more or less)
3. Listen closely to the person speaking



Video games are bad for kids	Video games are good for kids
Kristy	Lynn
Sean	Bren
Maddie	
