



POPEY 

Provincial Outreach Program
for the Early Years

www.popey.ca

Supporting SEL and Playful Literacy Learning Through Story Workshop

Presenters:
Lisa Thomas & Jen Kelly

Guest Presenter:
Gina Wong

Wednesday, February 8th

3:15 – 4:15pm

Workshop resources available on [POPEY's Padlet](#)

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POPEY's Workshop Padlet: February After-School Series: Playful Literacy Learning & SEL
Resources for POPEY's after-school series: Playful Literacy Learning & SEL - February 1st, 8th, 15th, 22nd.

Handouts

- Workshop Handouts**
February 8th Workshop Handouts
Story Workshop in K-3 - Wednesday, February 8th
Click on either link to access the PDF handouts:
[Electronic Handout](#)
[Print Handout](#)
- Workshop Handouts**
February 1st Workshop Handouts
Outdoor Learning in K-3 - Wednesday, February 1st
Click on either link to access the PDF handouts:
[Electronic Handout](#)
[Print Handout](#)

Zoom Link & Info

- Zoom Meeting Information**
Wednesday, February 8th // 3:15-4:15pm (PST)
Story Workshop in K-3
CLICK HERE:
[Zoom Link for Workshop](#)
You can also go to the [Zoom website](#) and enter this info manually:
Zoom Meeting ID: 815 6338 2598
Mtg Passcode: 123456

Resources Shared

- Beetles Project: I Notice, I Wonder, It Reminds Me Of...**
PDF
I-Notice-I-Wonder-It-Reminds-Me-Of Student Activity Guide
- BC's Environmental Educators Professional Specialist Association (EEPSA)**
PDF
TOP TEN TIPS FOR OUTDOOR LEARNING
Getting outside with students has so many benefits and is especially beneficial during Covid 19. Here are some ideas to help get you and your class out the door.
Find more resources at www.eepsa.org
- Nature as Inspiration for Oral Storytelling**
oraeyc.org

Provincial Resources

- Play Today: A Guide for Families**
PDF
BC Ministry of Education's Resource
- BC's Early Learning Framework**
www2.gov.bc.ca
- BC's Kindergarten ELA Curriculum**
curriculum.gov.bc.ca
Building Student Success - B.C. Curriculum

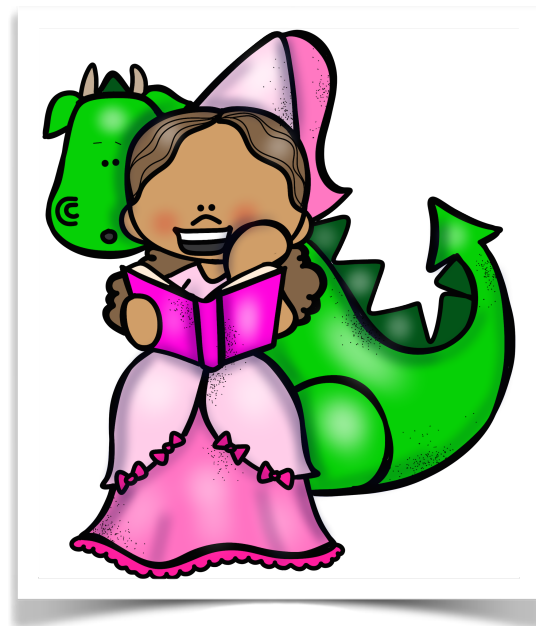
Videos Shared

- Kindergarten Story Workshop**
YouTube
Kindergarten Story Workshop
A brief guided tour around some Story Workshop provocations in a Kindergarten classroom...
- Opal School Children on Play and Learning**
YouTube
- Edutopia Video**
YouTube
Bringing Core Content to Life With Outdoor Education

* Additional K-3 literacy resources available at popey.ca

Today we are exploring...

Strategies, resources and ideas to incorporate **story workshop** into meaningful, playful & engaging K–3 literacy learning that honours student voice and choice, while nurturing curiosity and experimentation.





Engaging with the Early Learning Framework

“Play is an approach to inquiry, a way to research the world. By providing diverse materials and experiences, educators create spaces for experimentation and transformation.”

Welcome Gina Wong - Guest Presenter



FRAMEWORK FOR

STORY WORKSHOP

#VSBstorystudio

CADRE POUR UN

ATELIER D'HISTOIRES

#VSBatelierdhistoires

PROVOKE + INSPIRE

SKILL OR STRATEGY

Bring into play picture books, photos, field trips, objects, curriculum areas or memories



ÉVEILLER + INSPIRER

HABILETÉ OU STRATÉGIE

Incorporer livres d'enfants, images, sorties scolaires, objets, sujet du curriculum ou souvenirs



INVITE + CREATE

LEARNING INTENTION AND MATERIALS

Gather learner's intention and plan
Learners play and create with materials
Teachers conference with individuals or small groups



INVITER + CRÉER

APPRENDRE AVEC INTENTION À L'AIDE DES MATÉRIAUX

L'enseignant découvre et discute de l'intention de l'élève qui joue et crée avec des matériaux, en groupe ou seul

CAPTURE + RECORD

WRITING, DRAWING AND DEVICES

Use devices to photograph, record or video stories
Writing, drawing and art tools available to capture stories



CAPTER + ENREGISTRER

ÉCRITURE, DESSINS ET APPAREILS

Écrire, dessiner et utiliser des outils d'art pour capter les histoires
Photographier, enregistrer ou filmer les histoires



SHARE + REFLECT

STORIES, FEEDBACK AND REFLECTION

Some stories are shared and elements are highlighted
Reflect on learning experience and provoke further thinking



PARTAGER + RÉFLÉCHIR

HISTOIRES, RÉTROACTIONS ET RÉFLECTION

Certaines histoires sont partagées et des éléments sont soulignés
Faire un retour sur l'expérience et éveiller des créations futures

What is the connection between literacy and arts?

Questions that inspired the beginning of story workshop...

- * What might be the role of play?
- * What happens when we infuse writing workshop with ample use of the arts and time to play?
- * How do the voice and the choice that results when we invite children to create and tell their stories lead to a classroom practice of democracy?
- * How does this practice both rely on and reinforce equity and access for all?

Choose **one** question to reflect on and write your thoughts in the chat box.

What is Story Workshop?

Story Workshop is a structure that supports language and literacy development. Adults work alongside children as they explore prepared environments and experiences.

They may consider...

- * Where do stories live?
- * What stories do I want to world to hear?
- * What stories do I need to tell?
- * How do stories influence me and our community?



Why Story Workshop?



Story Workshop helps teachers work with students who exclaim they have nothing to write about during writing workshop.



Students start to understand that they:

- * can be curious about the environment around them
- * are competent communicators
- * have important stories to tell
- * can make connections to other people's stories
- * have big emotions they can explore and share with others

What role does curiosity play in learning?

The '**wonder**' aspect of curiosity – the why and the how quest for understanding rather than fact finding

A **goal of curiosity** is to prepare the mind for learning. It prepares us to be ready to decide which information we want/need to attend to in situations.



Asking an **engaging question** can create a more long-lasting value (desire) for learning novel information.

For example – “What do you think happens when...?”

Children have a natural motivation to explore the world, but we can encourage a more important motivator to explore the mind.

Kindergarten Story Workshop - Classroom Tour

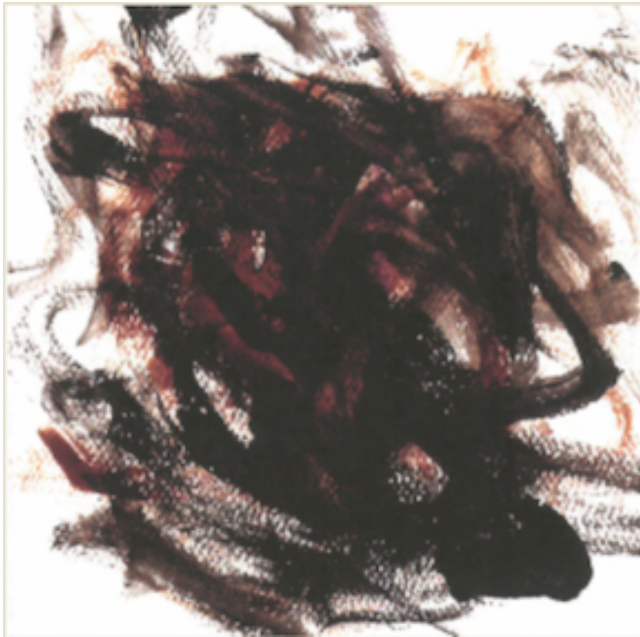


What questions can you ask?



Emotions and Story Workshop

Can you use colours and lines to capture the feeling of angry?



“I used brown and black and I made scribbles because angry things feel scribbles. You might explode.”



“When I’m angry, it is a loud angry, like thunder and lightning.”



“The pinkness is I’m mad because my cheeks get pink. The redness comes out of my ears like fire coming out of your ears.”

Writing Workshop Connection



Preparation: A selection of writing paper, writing utensils, blank books made of stapled paper, alphabet charts


Invitation: An empowering action for students who have created stories through story workshop is to write them down so their story can be accessed for a long period of time.

Instruction: With both story workshop and writer's workshop, teachers use students' own writing to teach writing skills and strategies.

Using Documentation to Inform Practice

- Consider Intentions:** What is your learning intention? What materials will you need? What provocations will you use? What will you invite the children to do?
- Prepare:** What do you want to gather more information about? What tools will you need? How will you position yourself to observe with an open mind?
- Observe:** Capture through notes, writing down children's dialogue, take photographs to support your memory.
- Interpret & Speculate:** What do you notice? What patterns do you see? What evidence do you see that supports your interpretation. What surprises or confuses you?

What are your next steps?



“Children learn by doing
when they are engaged
in projects and inquiries
that extend their interests”

Info Links

more info links are available on our [website](#)

[BC Ministry of Education's Play Today: A Guide for Families](#)

[BC Early Learning Framework](#)

Books

Story Workshop: New Possibilities for Young Writers – MacKay

Motivating a Love of Learning presentation – Bonawitz

Videos

more videos are available on our [YouTube channel](#)

[Opal School: Children on Play & Learning](#)

[J Allair – Kindergarten Story Workshop inspired by Opal School](#)



We hope to see you again soon...

Wednesday, February 15th – Literacy, SEL, and Global Citizenship

Wednesday, February 22nd – Fostering Curiosity Through Conversation



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