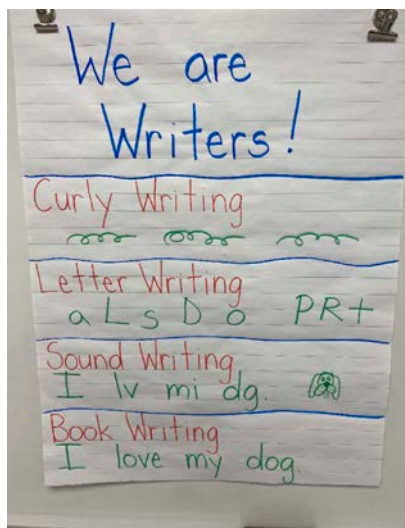


Continuum of Writing Development



Rachel Eller's Classroom – Smithers, BC

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Reflections & Next Steps

Reflect on the activities & resources shared today:

- * What is jumping out at you?
- * Find a colleague in the room and discuss the following question:

What is **ONE** thing you're most likely to try in your classroom or role before our next workshop together?

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Sources

Books & Presentations

A Fresh Look at Phonics, Grade K-2 – Blevins
Phonics From A-Z – Blevins
Shifting the Balance – Burkins & Yates
Craft and Process Studies – Glover
Literacy Lessons Part Two – Clay
When Readers Struggle: Teaching that Works – Fountas and Pinnell
Heggerty Phonemic Awareness Curriculum
From Confusion to Clarity: Defining Sight Words, High Frequency Words, Red Words, and Heart Words – Heggerty Workshop
Phonemic Awareness: The skills that they need to help them succeed! – Heggerty
Launching the Writing Workshop – Legrandis
Lesley University Institute: Word Study: Teaching Phonics, Vocabulary, and Spelling in Grades K-3
A Teacher's Guide to Getting Started with Beginning Writers – Wood Ray & Cleveland
The Fountas & Pinnell Phonics, Spelling, and Word Study System – Fountas & Pinnell
Write from the Start: Writing Workshop in K-3 – POPEY Presentation by Lori Jamison

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Sources

Videos

[TikTok – Orthographic Mapping](#)

[Balanced Literacy Diet – Park Those Sounds!](#)

[Balanced Literacy Diet – Word Wall I Spy](#)

[POPEY – Word Ladders](#)

[Worry About Yourself](#)

[Birth of a Word](#)

[Balanced Lit Diet – YouTube: Reviewing Letter-Sound Correspondence](#)

[Heinemann Online Resources for A Teacher's Guide to Getting Started with Beginning Writers](#)

[The Big Five: Phonics-Orthographic Mapping – Woodridge](#)

[University of Oregon Center on Teaching and Learning: Phonemic Awareness](#)

Digital Resources

[Phonics Faux Pas – Duke & Mesmer](#)

[Carolyn Stram](#)

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