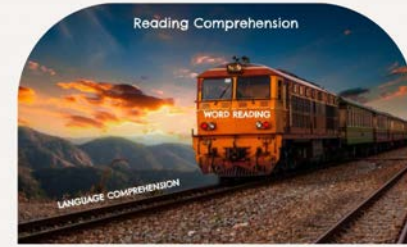




Highlighted in Active Reading Classrooms (Kelly, 2023)

- Bridging processes - strengthen both word recognition and language
- Self regulation - students are not passive participants in reading
- Highlights the importance of cultural knowledge as part of the way we understand language around us

Read and discuss excerpt from Active Reading Classrooms...

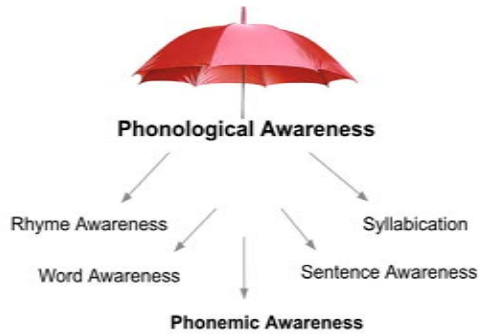


"Comprehension, the ultimate goal of reading, can't be reached without both the train and the tracks!"

@TheSixShifts

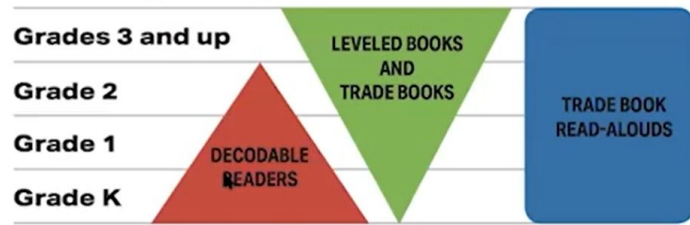
Phonemic Awareness...

Over nearly four decades of research, "phonemic awareness has consistently been found to be the strongest precursor to, and predictor of, reading achievement" (Kenner, et al).



Classrooms need a range of texts for different instructional purposes.

Different texts receive different degrees of emphasis at each grade level. But ALL are needed for a comprehensive literacy solution.



Decodable texts	vs.	Authentic literature
Research	vs.	Classroom practice
The art of teaching	vs.	The science of teaching
Individual student needs	vs.	Whole class
Direct instruction	vs.	Discovery Learning
Practice	vs.	Practice-in-context
Mastery of skills	vs.	Joy of Reading
Structure	vs.	Choice
Urgency	vs.	Joy

@TheSixShifts

And, And, And...

Orthographic Mapping - what is it and why is it important?

Orthographic Mapping (Erhi, 2014) is a *cognitive process* by which children learn to read words by sight and spell words from memory

- Read section
- Share out at your table

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