

Name and word sorts

Using these names, how could you sort or group them together?

-syllables, beginning sounds, ending sounds/letters, short/long vowels, vowel teams, etc.

Amanda Kathleen Pauline
Carrie Lily
Bonnie Sarah Priyanka
Laura Manpreet

Word Ladders

- * Rearrange letters - food that comes from animals
- * Rearrange letters - not wild
- * Change 1 letter - to get possession of something or to grab
- * Change 1 letter - a story
- * Change 1 letter - not short
- * Change 1 letter - a fee paid for a service; e.g. a bridge crossing
- * Minus 2 letters, add 1 letter - a weight; 2,000 pounds
- * Add 1 letter - to have divided something by pulling it apart
- * Change 1 letter - to have caused something to deteriorate
- * Change 1 letter - what teams must do together

team

meat

tame

take

tale

tall

toll

ton

torn

worn

work

Morning Message

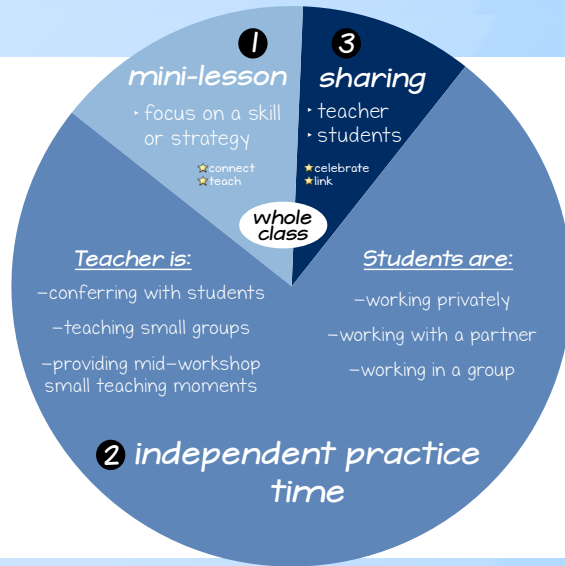
G__d m_rn_ng cl_ss!
We are go_ng t_ r__d the
b__k,
Ten Beautiful Things. Th_n, we
w_ll g_ outs_de and find s_me
beautiful things.
Fr_m,
Mrs. Kelly

Workshop Flow

Mini-Lesson:
<10 minutes

Students Working:
30 – 45 minutes

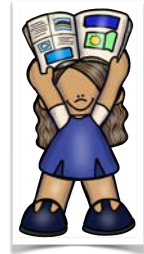
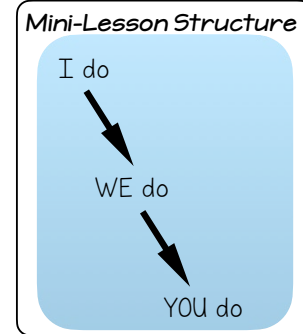
Sharing:
5 minutes



Adapted from: *Units of Study* – Calkins & *Mindsets and Moves* – Goldberg & *The Daily Five* – Boushey & Moser



Mini-Lesson & Read Aloud - Learning New Vocabulary



- * mini, not maxi (five minutes)
- * strategy-focused
- * model, model, model
- * direct and explicit instruction
- * guided practice in a safe, supportive setting
- * transfer to independence

Write from the Start: *Writing Workshop in K-3* – POPEY Presentation by Lori Jamison



Targeted focus and discussion on new vocabulary

dam

a structure that blocks the flow of water

plankton

tiny plants and animals floating in the water

estuary

a body of water where the ocean meets the river

rapids

part of a river where the water flows very quickly

invertebrates

animals without backbones

scales

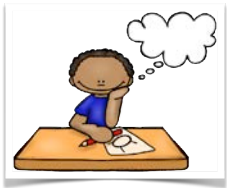
thin, overlapping plates that cover a salmon's body

Adapted from: [Balanced Lit Diet](#) – YouTube: [Dramatic Vocabulary](#) – [Introducing Action Words](#)



"If children are not spending a **significant** portion of their day **engaged in (reading and writing) texts** that allow them to **practice the strategies we are modelling**, then we cannot possibly expect them to take on these strategies and use them **independently**."

—from *Catching Readers Before They Fall*



Reflections & Next Steps

Resources, research & activities shared this morning:

- ✓ BC K–3 ELA Big Ideas & Whole Class, Small Group, and Individual Practice Time
- ✓ The Morning Meeting – a routine to connect and share
- ✓ Comprehensive Literacy – Phonemic Awareness & Orthographic Mapping
- ✓ Reading Workshop – connecting stories to the land, mentor text and mini-lesson
 - ✓ Interactive read aloud to support student engagement and vocabulary building
- ✓ Interactive Reading and Shared Reading
- ✓ Phonics scope and sequence, lesson flow for mastery of phonics principles
- ✓ Independent Reading
- ✓ Closing Circle – six word stories

What is **ONE** thing you can **commit to TRY** in your classroom or role? Share it with your table group

Sources

Books & Presentations

A Fresh Look at Phonics, Grade K–2 – Blevins
 Lesley University Institute: Word Study: Teaching Phonics, Vocabulary, and Spelling in Grades K–3
 Shifting the Balance – Burkins & Yates
 The First Six Weeks of School – Denton & Kriete
 Word Matters: Teaching Phonics and Spelling in the Reading/Writing Classroom – Fountas & Pinnell
 When Readers Struggle: Teaching that Works – Fountas and Pinnell
 Literacy Lessons Part Two – Clay
 From Confusion to Clarity: Defining Sight Words, High Frequency Words, Red Words, and Heart Words – Heggerty Workshop
 UFLI Foundations Manual
 Trusting Readers – Scoggin & Schneewind
 Phonemic Awareness: The skills that they need to help them succeed! – Heggerty
 Heggerty Phonemic Awareness Curriculum
 Units of Study – Calkins, The Reading and Writing Project
 The Ramped-Up Read Aloud – Walther
 Letter Lessons & First Words – Mesmer
 This is How We Teach Reading... And it's Working – Willms & Alberti

Sources

Videos

[Worry About Yourself](#)

[TED Talk – Birth of a Word](#)

[Balanced Literacy Diet – Park Those Sounds](#)

[Balanced Lit Diet – YouTube: Community Circle – Fostering Oral Language](#)

[Tik Tok Word Reading](#)

[Balanced Literacy Diet – Word Wall I Spy](#)

[Balanced Lit Diet – YouTube: Dramatic Vocabulary – Introducing Action Words](#)

Digital Resources

[BC Early Learning Framework](#)

[Carroll, Davies, & Richman](#)

[BC Ministry of Education – ELA Curriculum](#)

[Reading Rockets – Phonological and Phonemic Awareness: Introduction](#)

[Fountas & Pinnell Blog: What Is Shared Reading?](#)

[The Big Five: Phonics–Orthographic Mapping – Woodridge](#)

[Victoria State Government: Department of Education – Literacy Teaching Toolkit/Shared Reading](#)

[Carolyn Strom – Presentation: Refining Professional Knowledge to Build Capacity in Reading Instruction, Learning & the Brain Conference, April 2022](#)