

"If children are not spending a **significant** portion of their day **engaged in (reading and writing) texts** that allow them to **practice the strategies we are modelling**, then we cannot possibly expect them to take on these strategies and use them **independently**."

—from *Catching Readers Before They Fall*



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Reflections & Next Steps

Resources, research & activities shared this morning:

- ✓ BC K-3 ELA Big Ideas & Whole Class, Small Group, and Individual Practice Time
- ✓ The Morning Meeting – a routine to connect and share
- ✓ Comprehensive Literacy – Phonemic Awareness & Orthographic Mapping
- ✓ Reading Workshop – connecting stories to the land, mentor text and mini-lesson
 - ✓ Interactive read aloud to support student engagement and vocabulary building
- ✓ Phonics scope and sequence, lesson flow for mastery of phonics principles
- ✓ Writers' Workshop – mentor texts to launch persuasive writing by students
- ✓ Closing Circle – six word stories

What is **ONE** thing you can commit to **TRY** in your classroom or role?

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Closing Circle

Write a six word story about your takeaway from our time together, and share it in the Chat Box

Engaged and joyful students as storytellers
Meaningful connections help support students' growth

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