



We will start in ...



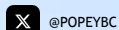
## Foundational Literacy Skills

Oct 29, 2024

9:00am - 3:00

\*Handouts available at - [popey.ca/workshop-resources](http://popey.ca/workshop-resources)

Connect with us online!



@POPEYBC



@popeybc

Presenter:

Calico Clark



## POPEY's Mandate

POPEY's current mandate is to support K-3 literacy instruction within inclusive classroom settings.

POPEY provides services and supports to:

- Primary educators in B.C. public school districts.
- Group I and II independent schools.
- Non-Independent First Nations Schools.

Support is delivered through online and in-person workshops, resources, and provincial networking.

We have one to two district partners in each district, often in senior roles supporting literacy.

We meet with district partners to discuss the district's goals, strengths, and needs in relation to K-3 literacy instruction. We collaborate and co-plan workshops with these stakeholders.



## POPEY - Who we are and what we do

Background and history of POPEY:

- ★ POPEY is one of ten Provincial Outreach Programs (POPs), funded by the Ministry of Education and Child Care.
- ★ For the past 10 years, POPEY has supported B.C.'s 60 districts with K-3 literacy resources and workshops
- ★ Changed from POPEI to POPEY in 2018

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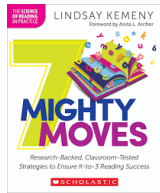




## Phonemic Awareness: Instruction

### Keep in mind:

- Short and frequent sessions
- Focus primarily on blending and segmenting (phoneme-level skills)
- Begin to add letters to this work
- Often integrated into phonics lesson



7 Mighty Moves – Kemény, 2023

### Ideas for instructional Strategies:

- Use manipulatives to keep it playful
  - Elkonin boxes + bingo chips
  - Pop It fidget toys
  - Race cars + tracks
  - Unifix cubes
- Encourage gestures
  - Hand choppers
  - Tap down arm
  - Finger/thumb tap
- Word Chains – build phonemic awareness and phonics skills at the same time

## Letter Sound Recognition & Alphabetic Principle

Alphabet recognition and phonemic awareness are the two best predictors of early reading success. Blevins states that “these skills open the gate for reading” (2017).



A Fresh Look at Phonics – Blevins, 2016

## Letter Sound Recognition & Alphabetic Principle

How many word can you make from these letters:

**s, m, t, d, l**

VS

**s, m, a, t, d**

“When a child memorizes ten words, they can only read ten words. If a child learns the sounds of ten letters, they will be able to read: 350 three-sound words, 4,320 four-sound words and 21,650 five-sound words”.

*Dr. Martin Kozloff*



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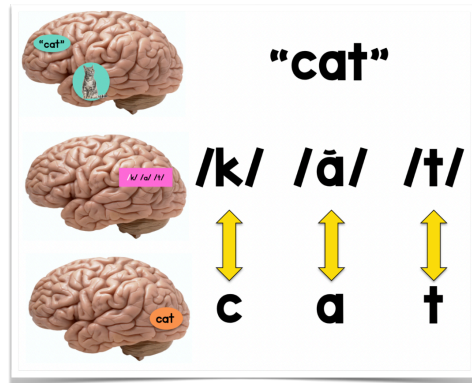






## Word Reading

**Automaticity:** reading words with automaticity is a result of orthographic mapping (Ehri, 2014). Orthographic mapping is the **cognitive process** that supports a reader to recognize words instantly as sight words where they no longer need to decode or segment each sound to read a word.



## Word Mapping: supporting the cognitive process of orthographic mapping

Word mapping is a physical way to represent the relationship between the phonemes and graphemes.

**Word Mapping**

Say the word  
Check for meaning  
Check for context

Tap the word

Map the word

Graph the word

Write the word

## An invitation

What is one thing you might:

- Start
- Stop
- Keep



## Sources

### Books & Articles

*Active Reading Classrooms* - Kelly, 2023

*A Fresh Look at Phonics* - Blevins, 2016

*Shifting the Balance* - Burkins & Yates,

2021

*7 Mighty Moves* - Kemeny, 2023

### Digital Resources

[Maryanne Wolf](#)

[Reading Rockets: The Active View of Reading](#)

[Reading Rockets: Models of Reading](#)

[Beyond the Simple View of Reading](#)

[International Dyslexia Association Ontario](#)

[Shanahan on Literacy](#)

[How We Learn To Read - Harvard Medical School](#)

[Evidence for a New Era of Reading Instruction](#)

[Sarah's Teaching Snippets](#)

POPEY 




Provincial Outreach  
Program for the Early  
Years




Teacher Consultant  
Calico Clark

[calico@popey.ca](mailto:calico@popey.ca)

Connect with us online!

 @POPEYBC

 @popeybc

