



Structured Literacy Block Checklist (K-3)



Daily Components

1. Opening/Phonological Awareness (5-10 minutes)

- Rhyming, segmenting, blending, and manipulating sounds.
- Activities: songs, oral games, or quick activities.

2. Phonics Instruction (15-20 minutes)

- Explicit teaching of letter-sound relationships (alphabetic principle).
- Practice decoding real and nonsense words. Multi-sensory
- engagement (e.g., tiles, sand, air writing).

3. Word Study (10-15 minutes)

- Focus on spelling patterns, high-frequency words, and morphology.
- Activities: word sorts, building words, or dictation.

4. Vocabulary Development (5-10 minutes)

- Direct instruction of 1-2 tiered words daily.
- Use visuals, context sentences, and student-friendly definitions.

5. Small Group Instruction (20-30 minutes)

Differentiated small group sessions targeting specific needs:

- Decoding and word recognition.
- Comprehension strategies.
- Fluency practice.

6. *** Independent Reading (10-15 minutes)

- Book bags would include decodable books aligned with phonics skills already mastered, plus student selected high interest books.
- The teacher monitors and supports as needed.

7. Writing (20-30 minutes)

- Modeled, shared, and independent writing opportunities.
- Focus on encoding, sentence construction, and grammar.

8. Read-Aloud (10-15 minutes)

- High-quality, diverse texts.
 - Discussion of comprehension strategies: predicting, summarizing, and connecting.
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Weekly Components

9. Fluency Practice (2-3 times per week)

- Repeated reading, partner reading, or choral reading of decodable texts.
- Focus on accuracy, rate, and expression.

10. Assessment and Progress Monitoring

- Weekly or biweekly phonics, fluency, or comprehension checks.
- Adjust instruction based on data.

11. Enrichment/Intervention (As Needed)

- Additional time for targeted skill development.
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Teacher Reflection

- Have I included all literacy components today?
- Were activities accessible and engaging for all learners? Did
- I differentiate for diverse abilities and needs?

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