

Essential Elements Tier I MTSS Planning & Implementation Checklist



Tier | INSTRUCTION

Purpose: Primary Prevention of Reading Failure Goal: At least 80% of students reach grade level expectations through Tier 1, Universal Instruction alone.

| | Element | Next Steps/Notes |
|----|---|------------------|
| 1. | Students are given 90—120 minutes of reading instruction each day. | |
| 2. | All students are included in the Tier 1 instruction. | |
| 3. | Instruction follows an evidence—aligned scope and sequence that includes the five essential early literacy skills in a coherent, comprehensive reading program. | |
| 4. | Evidence—aligned instructional routines are utilized to teach reading. | |
| 5. | Teachers have access to evidence—aligned instructional materials. | |
| 6. | Instruction is differentiated based on universal screening data. | |
| 7. | Instruction is delivered in whole group and small group formats, based on student data. | |
| 8. | Staff come to the classroom to support small group instruction during Tier 1. | |
| 9. | Grade level teams use universal screening data in the collaborative problem solving—model to plan instruction. | |

